

CÓDIGO DO GOOGLE CLASSROOM:

<https://classroom.google.com/c/MzA5ODU5ODQxODI5?cjc=wxjtc dg>

MODULE 6: CONTENT 6

LESSON 16: DESCRIBING PEOPLE

LESSON 17: REGULAR AND IRREGULAR VERBS

LESSON 18: SUPPLEMENT

VOCABULARY

➤ DICAS PARA UM MELHOR DESENVOLVIMENTO.

- ❖ **Tradutor on line:** Você coloca o texto em inglês, seleciona 'de inglês para português', clica e traduzir e terá texto em português -

https://www.reverso.net/text_translation.aspx?lang=EN

- ❖ **Pronúncia on line:** Você digita a palavra em inglês, clica em 'submit' e ouve a pronúncia -
<http://www.howsay.com/index.php?word=saying+I+love+you&qsubmit=Submit>

- ❖ **Dicionário on line:** Dicionário inglês Português - digite a palavra e obtenha a tradução para o português -
<https://michaelis.uol.com.br/moderno-ingles/>



FONTE: www.thecommonwealth.org/.../139444/

TEXT

Robert Bruce's Spider



Robert Bruce, King of Scots was on the point of giving up. Concealed in a remote cave, without food or friends, his cause seemed hopeless. Since his defeat by the English at Methuen he had been a fugitive in his own land. His spirits were now very low.

His eye was caught by a spider spinning its web. It was trying to swing across a gap. Again and again it failed. The king became curious. Would it give up?

According to legend, on the seventh attempt the spider triumphed and changed the history of Scotland.

Its determination made a deep impression on the king. In May 1307 he defeated the English at the Battle of London and won back his crown. He became of Scotland's greatest rulers.

Learning English and defeating the English army require different a skills, but both depend on determination. When you feel like giving up, remember Robert Bruce's spider.

VOCABULARY

King: rei

Without: sem

Point: ponto

Remote: remota

Food: comida

Hopeless: esperança

Since: desde

Spirits: deprimido

Very: muito

Fugitive: fugitivo

Own: próprio

Eyes: olhar

Spider: aranha

Web: teia

Gap: brecha, vazio

Again: novamete, de novo

Legend: legenda

According: Segundo, de acordo

Scotland: Escócia

ANOTAÇÕES-TRADUÇÃO TEXTUAL

LESSON 16: DESCRIBING PEOPLE **GRAMMAR IN FOCUS**

DESCRIBING PEOPLE



Descrever alguma coisa – uma pessoa, um lugar, ou um objeto - é capturá-la em palavras a fim de que os outros possam imaginá-la ou, até mesmo, vê-la com os olhos de suas mentes.

A maneira mais eficiente de que o leitor dispõe para perceber a imagem descrita é através do apelo aos seus sentidos, ou seja, a utilização de sua memória visual, tátil, auditiva, olfativa e gustativa. Uma descrição bem detalhada, vivida e bem feita beneficia não somente ao leitor, mas a você, o escritor. Enquanto você aprende a descrever bem, você aguça os seus poderes de observação. Uma vez que você precisa colocar em um papel aquilo que seus sentidos percebem você aprenderá a ouvir, ver, sentir e tocar de maneira diferente daquela a que estava acostumado.



Dica

Leia mais sobre a descrição (*description*) no link abaixo:

http://owl.english.purdue.edu/handouts/general/gl_describe.html

Observe no espaço abaixo o exemplo de um texto descritivo. Identifique e sublinhe as frases que descreverem o *lugar* visitado pela autora. Uma boa prática para trabalhar sua percepção durante a leitura desse texto seria *tentar desenhar* o que ela descreve:

Kruger National Park-South Africa

Largest wild-game preserve in South Africa and the eighth largest in the world. Couldn't be a better day. Colors are greens and browns, bush and grasses — they fade to gray without sunlight. It is a gray day with misty rain. The animals love it! Mist keeps them cool, especially the elephants, whose ears never stop moving as they fan themselves — keeping down their body temperature. It is near 90 degrees here.

Lo and behold, the elephants! Very close to us. We keep quiet, snapping pictures. See the mother seemingly moving in slo-mo, her babies at her side. I love it! They are so huge! We are above them — they are below along a gorgelike area toward water. One grand male trumpets and sweeps his trunk toward us, letting us know that HE knows we're there — don't come any closer! Monkeys, at the side of the roadway — jumping on cars! Many kinds of birds. Wildebeests with their constant companions, the zebras. No zoo has zebras with the vivid striping of those on the open range. We snap pictures of warthogs, baboons, wow! I get a book idea!

Fonte: http://teacher.scholastic.com/writewit/diary/descriptive_journal.htm

Exemplo



Veja a seguir outros exemplos de textos descritivos, agora descrevendo *pessoas* - idade, corpo, face, personalidade, etc. Tente visualizar os detalhes apresentados pelo autor e identificar os *adjetivos* frequentemente usados para desenvolver este gênero textual: <http://www.english-at-home.com/vocabulary/describing-people-in-english/>

Dicas de gramáticas



Observe que os adjetivos são frequentemente utilizados nas *descrições*. Lembre-se de que podemos intensificá-los usando as seguintes palavras:

VERY (muito) **big**
QUITE (relativamente/consideravelmente) **intelligent**
A LITTLE (um pouco) **expensive**

EXERCISES IN FOCUS

Do it yourself

Siga os passos abaixo para escrever um parágrafo entre 5 e 12 linhas:

- 1) Imagine que sua professora favorita tem a aparência mostrada no desenho do material anexo: “DESCRIBING PEOPLE”.
- 2) Escreva uma sentença tópico para iniciar o seu parágrafo.
- 3) Desenvolva o corpo do parágrafo escrevendo algumas frases para descrever sua professora de acordo com as perguntas e opções de vocabulário apresentadas no material anexo. Sinta-se à vontade para acrescentar mais informações ou detalhes sobre ela de acordo com sua imaginação. Se necessário, use o dicionário para as palavras desconhecidas.
- 4) Revise sua descrição em busca de erros de ortografia, vocabulário e gramática.

SITES PARA APROFUNDAMENTO:

VOCABULÁRIO PARA DESCREVER PESSOAS

[Vocabulary Describing Physical Characteristics \(thoughtco.com\)](http://www.learnenglish.de/vocabpage.html)

<http://www.learnenglish.de/vocabpage.html>

<http://allkindsofwriting.blogspot.com/2006/01/web-internet-writing.html>

<http://www.tias.com/other/promo3.html>

Exercises:

<https://agendaweb.org/vocabulary/describing-people-personality.html>

<https://agendaweb.org/exercises/vocabulary/people/describing.htm>

<https://www.englishexercises.org/makeagame/viewgame.asp?id=2941>

LESSON 17: REGULAR AND IRREGULAR VERBS
GRAMMAR IN FOCUS

Verbos Irregulares - Irregular Verbs

INFINITIVO	PASSADO SIMPLES	PARTICÍPIO PASSADO	TRADUÇÃO
to arise	arose	arisen	erguer, levantar
to awake	awoke	awoken	acordar, despertar-se
to be	was / were	been	ser, estar, ficar
to bear	bore	borne	suportar, aguentar
to beat	beat	beaten	bater, superar, vencer, derrotar, espancar
to become	became	become	tornar-se
to begin	began	begun	começar, iniciar
to bet	bet	bet	apostar
to bite	bit	bitten	morder
to bleed	bled	bled	sangrar
to break	broke	broken	quebrar
to bring	brought	brought	trazer
to build	built	built	construir
to burn	burnt/burned	burnt/burned	queimar
to buy	bought	bought	comprar
to cast	cast	cast	lançar
to catch	caught	caught	pegar, agarrar
to choose	chose	chosen	escolher
to come	came	come	vir
to cost	cost	cost	custar
to cut	cut	cut	cortar
to deal	dealt	dealt	tratar, lidar
to dig	dug	dug	cavar, escavar

to do	did	done	fazer
to draw	drew	drawn	desenhar, traçar, puxar, arrastar
to dream	dreamt / dreamed	dreamt / dreamed	sonhar
to drink	drank	drunk	beber
to drive	drove	driven	dirigir, guiar
to eat	ate	eaten	comer
to fall	fell	fallen	cair, desaguar, abater-se, decrecer, diminuir
to feed	fed	fed	alimentar, nutrir
to feel	felt	felt	sentir, notar
to fight	fought	fought	lutar, brigar
to find	found	found	achar, encontrar
to fit	fitted	fitted	servir, ajustar, adaptar, caber, assentar.
to fly	flew	flown	voar
to forbid	forbade	forbidden	proibir
to forget	forgot	forgotten	esquecer(-se)
to forgive	forgave	forgiven	perdoar
to freeze	froze	frozen	congelar, gelar
to get	got	got / gotten	obter, conseguir
to give	gave	given	dar
to go	went	gone	ir
to grow	grew	grown	crescer, florescer, germinar
to hang	hung	hung	pendurar, suspender
to have	had	had	ter, possuir
to hear	heard	heard	ouvir, escutar, ter notícias

to hide	hid	hidden	esconder(-se), ocultar
to hit	hit	hit	bater, chocar-se
to hold	held	held	segurar, agarrar
to hurt	hurt	hurt	ferir(-se), machucar
to keep	kept	kept	manter, conservar, preservar
to know	knew	known	saber, conhecer
to lay	laid	laid	pôr, colocar, derrubar, deitar
to lead	led	led	conduzir, liderar, dirigir, comandar
to learn	learnt / learned	learnt / learned	aprender, ficar sabendo
to leave	left	left	partir, deixar, sair
to lend	lent	lent	emprestar
to let	let	let	permitir, deixar
to lie	lay	lain	deitar, jazer
to lose	lost	lost	perder
to light	lit	lit	acender, iluminar
to make	made	made	fazer, criar, elaborar
to mean	meant	meant	significar, querer dizer
to meet	met	met	encontrar(- se), reunir(- se)

To misunderstand misunderstand	misunderstood	misunderstood	entender mal, interpretar mal
to pay	paid	paid	pagar
to partake	partook	partaken	participar
to prove	proved	proved, proven	provar, comprovar
to put	put	put	pôr, colocar
to quit	quit / quitted	quit / quitted	desistir, abandonar
to read	read	read	ler, interpretar
to ride	rode	ridden	cavalar, andar de bicicleta, carro, etc.
to ring	rang	rung	soar, tocar (campainha, telefone)
to rise	rose	risen	erguer-se, levantar-se
to run	ran	run	correr, apressar-se
to saw	sawed	sawn	serrar
to say	said	said	dizer, afirmar, declarar
to see	saw	seen	ver, perceber
to sell	sold	sold	vender
to send	sent	sent	enviar, mandar
to set	set	set	pôr, dispor, ajustar
to sew	sewed	sewn, sewed	costurar, coser
to shake	shook	shaken	sacudir, agitar, apertar a

			mão cumprimento
to shave	shaved	shaven / shaved	barbear-se
to shine	shone	shone	brilhar
to shoot	shot	shot	atirar, ferir com tiro
to show	showed	shown	mostrar, apresentar
to sing	sang	sung	cantar
to sink	sank	sunk	afundar
to sit	sat	sat	sentar(-se)
to sleep	slept	slept	dormir
to slide	slid	slid	escorregar, deslizar
to smell	smelt / smelled	smelt / smelled	cheirar
to sow	sowed	sown / sowed	semear
to speak	spoke	spoken	falar
to speed	sped / speeded	sped / speeded	apressar(-se)
to spend	spent	spent	gastar (dinheiro), passar (tempo)
to spoil	spoiled / spoilt	spoiled / spoilt	estragar, destruir, mimar (crianças)
to spread	spread	spread	espalhar, estender
to stand	stood	stood	ficar ou pôr- se de pé
to steal	stole	stolen	roubar, furtar
to stick	stuck	stuck	cravar, fincar
to strike	struck	struck	bater, golpear
to swear	swore	sworn	jurar

to sweep	swept	swept	varrer
to swim	swam	swum	nadar
to swing	swung	swung	balançar
to take	took	taken	tomar, pegar, levar
to teach	taught	taught	ensinar
to tell	told	told	dizer, contar
to think	thought	thought	pensar, achar
to throw	threw	thrown	lançar, atirar
to understand	understood	understood	entender, compreender
to wake	woke	woken	acordar
to wear	wore	worn	vestir, usar, trajar
to wet	wet / wetted	wet / wetted	molhar, umedecer
to win	won	won	ganhar, vencer
to wring	wrung	wrung	espremer, torcer
to write	wrote	written	escrever

MATERIAL DE APOIO:
LISTA DE VERBOS REGULARES

RESOVA EXERCÍCIOS E APREDA A PRONUNCIAR OS VERBOS EM INGLÊS:

<http://www.5minuteenglish.com/apr18.htm>

<HTTP://www.zapenglish.com>

EXERCISES IN FOCUS

Do it yourself

1. Tony (work) in Berlin last week.
2. Tony (walk) to school this morning.
3. Tony (live) in Toronto last summer.
4. Tony (wait) on the staircase for the past five hours.
5. Tony (need) a book yesterday.
6. Tony (watch) your game last night.
7. Tony (expect) to shop last weekend.
8. Tony (prefer) the yellow bubble gum at recess.
9. Tony (use) an eraser ten minutes ago.
10. Tony (talk) to my mother over the weekend.

Type the correct past form in the box in the following sentences:

1. Lily (try) to visit Berlin last week.
2. She (stay) at our house last night.
3. They (muddy) up my truck in Thunder Bay yesterday.
4. I (play) on the staircase for the past five hours.
5. Tony and Lily (carry) a book last week.
6. We (study) your lesson last month.

Type the correct past verb in the box in the following sentences:

1. to build
2. to break
3. to be
4. to become
5. to blow
6. to bleed
7. to bite
8. to bet

9. to begin
10. to burn

Type the correct past verb in the box in the following sentences:

1. to eat
2. to drink
3. to dream
4. to do
5. to drive
6. to cut
7. to come
8. to catch
9. to dig
10. to cost

Type the correct past verb in the box in the following sentences:

1. to hang
2. to hit
3. to hear
4. to feed
5. to go
6. to find
7. to hide
8. to freeze
9. to find
10. to hurt

Type the correct past verb in the box in the following sentences:

1. to lose
2. to know
3. to leave
4. to meet
5. to lead
6. to make
7. to learn
8. to lie
9. to lean
10. to mean

Type the correct past verb in the box in the following sentences:

1. to pay
2. to shut
3. to sell
4. to see
5. to shoot
6. to ride
7. to shake
8. to shine
9. to ring
10. to rise

Type the correct past verb in the box in the following sentences:

1. to sink
2. to stick
3. to spit
4. to split
5. to spend
6. to swim
7. to steal

8. to spend
9. to sit
10. to speed

Type the correct past verb in the box in the following sentences:

1. to write
2. to tell
3. to tear
4. to wake
5. to win
6. to think
7. to wind
8. to understand
9. to take
10. to teach

LISTA DE SITES PARA APROFUNDAMENTO:

<http://www.manythings.org/c/hm-verb2.cgi>
<http://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/pasted1.h...>
<http://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/pasted2.h...>
<http://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/pasted.ht...>

LESSON 18: VOCABULARY SUPPLEMENT

[English Vocabulary - LanguageGuide.org](http://www.learnenglish.de/Books/vocabularybooks.htm)

<http://www.learnenglish.de/Books/vocabularybooks.htm>

MONTE O CORPO HUMANO

<https://www.englishexperts.com.br/forum/lista-de-partes-do-corpo-em-ingles-com-traducao-t20249.html>

Partes do Corpo Humano - The Human Body

Apresentamos abaixo algumas das partes do corpo humano em Inglês:

1 - Forehead

2 - Cheek

3 - Hair

4 - Chin

5 - Neck



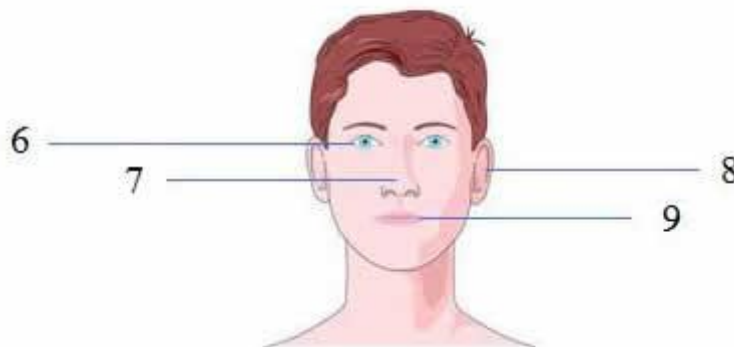
6 - Eye

7 - Nose

8 - Ear

9 -

Mouth



10 -
Eyelashes

11 -
Eyebrow

12 - Eyelid



NELSON MANDELA



Letra da música Free Nelson Mandela

**Free Nelson Mandela
Free free
Free free free Nelson Mandela**

Free Nelson Mandela

**21 years count to the tee
Shoes too small to fit his feet
His body is used but his mind is still free
You're so blind that you cannot see**

Free Nelson Mandela

**Visited the causes at the AMC
Only one man in a large army
You're so blind that you cannot see
You're so deaf that you cannot hear him**

Free Nelson Mandela

**21 tears count to the tee
You're so blind that you cannot see
You're so deaf that you cannot hear him
You're so dumb that you cannot speak**

Free Nelson Mandela

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